



## TEACHER MANUAL

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## INTRODUCTION

This manual is an explanation about how to use the worksheets. It will talk about the different kind of instructions needed to explain the use of the worksheets to the students. It will also specify how to use the QR-codes and the classically done quizzes, as well as providing links to all of the content needed for this.

## ICON EXPLANATION

On page 3 you can find an explanation for the icons used in these worksheets. Every icon represents what kind of assignment it is. Please read them through.

## PREPARATION

These worksheets require a little preparation.

- Organize the classroom in groups of four. Make sure that at every group of tables there is enough space for 1/4 of your class for the class will be divided in 4.
- Set up the Kahoot! And make sure you know the code. Write this code on the blackboard beforehand.
- Set up the scoreboard needed to keep track of the scores of the individual houses.
- If possible rent another classroom so the students have a place for the group assignments.

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Here are the links needed for these worksheets.

Kahoot! 1 : <https://create.kahoot.it/share/grammar-quiz/177d2257-1e39-4e8d-9282-86a1238dc3c0>

Kahoot! 2 : <https://create.kahoot.it/share/when-to-use-which-tense/8ad98a6d-8234-433b-94ca-2ea2a31ca6b6>

Scoreboard : <https://keepthescore.co/view/dumvybdxpwr>

Editing the scoreboard : <https://keepthescore.co/game/bywehrfhfqe>



## SCORES

As the score system in the series Harry Potter there is also a scoring system here. This is to keep the pupils motivated.

The pupils will get scores per assignments they finish within their group. Every assignment has a certain amount of points and there are extra assignments to get extra points. In the grid below you can see the amounts of points given per assignment.

With the score system also comes a oral explanation, this explanation can be found on page x.

Assignment	Score
Kahoot! P5.	+ 10 for the winning team
Present individual exercises	+5 per exercise.
Present house exercise	+10 for the entire exercise.
Present N.E.W.T.S	+5 Per finished assignment per student.
Past individual exercise	+5 per exercise.
Past house exercise	+10 for the entire exercise.
Past N.E.W.T.S	+5 per finished assignment per student.
Future individual exercise.	+5 per exercise
Future house assignment	+10 for the entire exercise
Future N,E,W,T,S	+5 per finished assignment per student

## GIVING INSTRUCTION

Although most of this work is autonomous there are still some instructions that need to be given. Start of the lesson by explaining that the worksheets are about tense revision.

- Start off by letting the pupils scan the QR-code on **page 4** with their phone. Once they have done so instruct them to sit in groups at tables which represent their house.
- Tell them to join the Kahoot! Using the Ipad on the table. Use the school rules when using the Ipads. Make sure they know they can only join as a house in the Kahoot!

Once the Kahoot! Is finished write the scores in the mentimeter for the winning group and display the scores on the board in front. Explain to them the following :

- You can gather points by finishing exercises and correcting them. Once you have done that you can show the teacher and she will add the points. You can also do house exercises ( in the other classroom ) and extra exercises for more points. The board in front will keep updating. The house with the most points wins the house cup. We will finish off class by doing another Kahoot! To gather the final points.

One student of the group will come up to the teacher to tell once they have finished the exercises.

- They will also need to scan the QR-code in the worksheets to check the correction key.

Once you have explained that go through the worksheets with the pupils. Make sure the pupils pay attention to the following :

- There are icons in front of every exercise stating what you need to do.
- There are different kind of exercises, individual ones which you may do individually. House exercises which are group exercises, if needed you can ask your teacher permission to do this in a quieter location and last but not least, N.E.W.T.S which are extra exercises for those who work faster. You are allowed to do them when you have finished the exercises and your group is not done for the house exercise yet.

If the class is almost finished start of with the last Kahoot! It's the same as before, every house gets to join as a house. Add the final points in the scoreboard and make sure it is updated

## SCANNING THE CODES

The students are allowed to use their phone in these sheets or you can provide a general Ipad if the school can provide them. They can use it to look up certain pictures or work on certain quizzes.

- page 4. The students will need to scan the QR-code in order to find out in what group they will be making the worksheets in. The group represents a house in the book series Harry Potter. Make sure the students sit within their right group. They may use their phone for this, but afterwards each group will get an Ipad.
- Page 5. The students will use their Ipad to log into a Kahoot! Quiz.