



# TENSE REVISION – WELCOME TO HOGWARTS

Name :

Date :

Class :

House :

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## ICON EXPLANATIONS

Within these work sheets we work with icons which show you what kind of exercise it is.



This icon means a writing exercise. You will need to read the instructions given and fill in the exercise.

This icon means you need to use the iPad given to your house.



This icon means you need to read something to complete this exercise.

This icon is used when the exercise contains difficult words, these words can be found in the back of the worksheets in the glossary.



This icon is for house exercises. House exercises are group exercises.



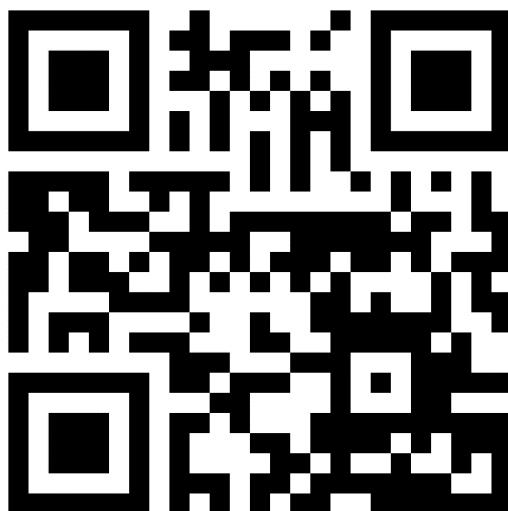
## SORTING HAT



You have received an invitation to Hogwarts, quickly scan the QR-code to find out which house you belong to and enter the academy.



Once you know what house you are fill it in on the front page and go sit in a group with your other house members.





## KAHOOT!

We will start off with a Kahoot! Quiz. Use the iPads and log in using the code on the board. Discuss the answer within your group first before choosing an answer.



## POINT SYSTEM

You can gather points by finishing exercises and correcting them. Once you have done that you can show the teacher and she will add the points. You can also do house exercises and extra exercises for more points. The scoreboard at the front of the class will keep updating. The house with the most points wins the House Cup.



## GET TO WORK

You will work on the exercises in this bundle individually or as a house. You don't have to follow the order that the exercises are in but you **may not** do extra exercises (N.E.W.T.s) if you haven't finished the individual and the house exercises. For house exercises, everyone at the table has to work together so this will require some getting along and planning.



## TENSE REVISION : PRESENT

### GRAMMAR GRID



To revisit the grammar rules on the present tense, scan the QR code. View the PDF.



### PART 1. INDIVIDUAL EXERCISES



1. CONJUGATE THE VERB AND FORM A SENTENCE: AFFIRMATIVE (A), NEGATIVE (N) OR A QUESTION (Q). ALSO GIVE A SHORT ANSWER TO THE QUESTIONS.

1. to discuss (present continuous) - Professor Dumbledore and Professor Snape - Defense against the Dark Arts (Q)

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Short answer: \_\_\_\_\_

2. to practice (present perfect continuous) - Ron - lately - Charms class (N)

---



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3. to achieve (present perfect simple) - Hermione - more than others (Q)

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short answer: \_\_\_\_\_

4. to tell (present simple) – Draco Malfoy – everything – his father (A)

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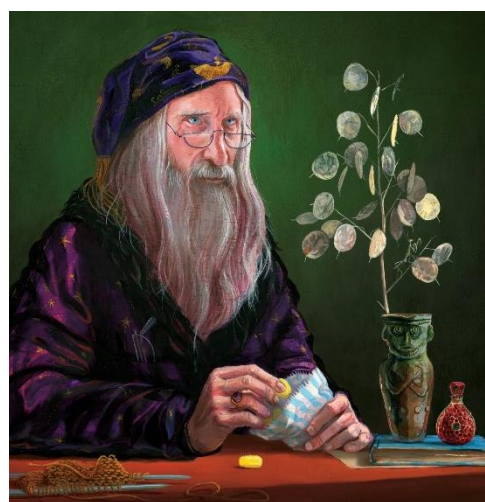


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## 2. CONJUGATE THE VERB CORRECTLY

1. The Sorting Hat \_\_\_\_\_ (to place) everyone in their house.
2. “Crookshanks \_\_\_\_\_ (to chase + always) Scabbers, make him stop!”, Ron said to Hermione.
3. Mrs. McGonagall \_\_\_\_\_ (to be) a teacher for years and years.
4. Professor Dumbledore \_\_\_\_\_ (to love) sweets, especially sherbet lemons.
5. “Witness for defense, Albus Percival Wulfric Brian Dumbledore”, the Professor \_\_\_\_\_ (to say) as he \_\_\_\_\_ (to enter) the room.
6. The Leaky Cauldron \_\_\_\_\_ (to function) as an entrance to Diagon Alley for centuries now.



## 2. PRESENT PERFECT SIMPLE VS. PAST SIMPLE

WHEN WOULD YOU USE EACH SENTENCE? EXPLAIN BRIEFLY.

Ron drunk three butterbeers today.

---

Ron has drunk three butterbeers today.

---

Hagrid answers: "I never saw that man."

---

Hagrid answers: "I didn't see that man."

---



## PART 2. HOUSE EXERCISE.



You are a reporter for the Daily Prophet at an event of your choosing. This can be the Triwizard Tournament, a Quidditch match, a robbery at Gringotts, a new teacher that starts at Hogwarts or anything else you might think of.



Write down what event you want your story to be about and then write down the first sentence. You write as it is happening, as if you are calling someone and telling them. Pass your handout to the person on your right. Add a line to the story you receive from your neighbour. Keep passing it on and adding to the different stories until your story ends up back with you. Have a look at it and check if everything is correct.

Event:

\_\_\_\_\_

⚡ \_\_\_\_\_

\_\_\_\_\_

⚡ \_\_\_\_\_

\_\_\_\_\_

⚡ \_\_\_\_\_

\_\_\_\_\_

⚡ \_\_\_\_\_

\_\_\_\_\_

⚡ \_\_\_\_\_

\_\_\_\_\_

N.E.W.T.s.

1. CHOOSE A VERB FROM THE LIST THAT FITS THE SENTENCE AND FILL IN THE CORRECT CONJUGATED FORM

to live - to rise - to catch - to speak - to operate

1. The team that \_\_\_\_\_ the golden snitch usually wins the Quidditch match.
2. "How long \_\_\_\_\_ you \_\_\_\_\_ under the stairs?", Hermione asked Harry with sadness in her eyes.
3. "I \_\_\_\_\_ on behalf of the Dark Lord", Malfoy said proudly.

4. The threat \_\_\_\_\_ so much these days, even as we \_\_\_\_\_.

## 2. PREPARE AN INTERVIEW

As a reporter of the Daily Prophet, you also have to interview people. Prepare yourself for an interview with your favourite character and write down at least five questions you can ask them. Use at least three different tenses: present simple, present continuous, present perfect simple and present perfect continuous.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_



## CORRECTION

In order to correct the exercises above, scan the QR-code.



## SELF-ASSESSMENT

Check off which exercises you have done and circle how well they went.

- |               |                          |   |   |   |
|---------------|--------------------------|---|---|---|
| 1. individual | <input type="checkbox"/> | 😊 | 😐 | 😞 |
| 2. house      | <input type="checkbox"/> | 😊 | 😐 | 😞 |
| 3. extra      | <input type="checkbox"/> | 😊 | 😐 | 😞 |

Write down any questions you have.

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## TENSE REVISION : PAST

## GRAMMAR GRID



To revisit the rules of the past tense, scan the QR-code.



## PART 1. INDIVIDUAL EXERCISES



## 1. FILL IN THE GAPS – MIXED PAST TENSES

1. I \_\_\_\_\_ (to study) for transfiguration when the troll \_\_\_\_\_ (to attack) Hermione.
2. When I \_\_\_\_\_ (to leave) the Leaky Cauldron, it was \_\_\_\_\_ ( snow )
3. I \_\_\_\_\_ (to be) late and when I \_\_\_\_\_ (to enter) class, Mrs. McGonagall \_\_\_\_\_ (to glare) at me.
4. The stories about he who shall not be named always \_\_\_\_\_ ( to scare ) me when I was a child. Although I always \_\_\_\_\_ ( to tell ) people it \_\_\_\_\_ ( not / scare ) me.
5. I was nervous when the sorting hat \_\_\_\_\_ ( to place) everyone in their correct house.
6. I really \_\_\_\_\_ ( not / want ) to be placed in Hufflepuff, but I \_\_\_\_\_ ( to place ) there. I like it now.

7. I \_\_\_\_\_ ( to study ) for hours before you \_\_\_\_\_ ( to invite ) to go with you to the Leaky Cauldron.



2. WRITE A DIARY ENTRY ABOUT YOUR FIRST DAY AT HOGWARTS. MINIMAL OF 30 WORDS

Dear Diary,

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3. WHAT IS THE RIGHT CONJUGATION OF THE VERB.

1. Malfoy \_\_\_\_\_ when Hermione hit him in the face.

- A. Runned off
- B. Ran off
- C. Was running

2. Hagrid \_\_\_\_\_ an egg in his cabin, when Dumbledore paid a visit.

- A. Was hatching.
- B. Hatched
- C. Hatching

3. Dobby \_\_\_\_\_ By receiving a sock.

- A. Freed.

B. Was freed.

C. Had been freed.

4. For Christmas, Harry \_\_\_\_\_ a cloak of invisibility.

A. Received

B. Had received

C. Receiving

5. Ron \_\_\_\_\_ his candy with Harry.

A. Was sharing

B. Shared

C. Had shared

## PART 2. HOUSE EXERCISE.

In this little box, you'll find a lot of cards. On the card, you notice different verbs, subjects and other parts of sentences. Make a story as a group using as many of these as possible. The more words/parts of sentences you use the more points you will get. Make sure to write this story in the past. Use as many verbs in the past as possible.

|                  |                          |
|------------------|--------------------------|
| Hogwarts         | Griffon                  |
| To dance with    | Platform 9 $\frac{3}{4}$ |
| Wand             | Sneep                    |
| In the classroom | Sirius Black             |
| To cast          | Birds                    |
| To be            | Hagrid                   |
| Dobby            | Dragons                  |
| Sock             | To find                  |
| To keep          | Potion                   |
| Dumbledore       | Mandrake                 |



N.E.W.T.s



1. FILL IN THE BLANK SPOTS USING THE CORRECT FORM; SIMPLE PAST (S.P.) OR PAST PROGRESSIVE (P.P.)?

1. Ron \_\_\_\_\_ his wand when he \_\_\_\_\_ his father's car into the Womping Willow. [to brake - to crash s.p.]

2. When not in class, Harry and Ron \_\_\_\_\_ Wizard's Chess. [to play, s.p.]

3. Wizard's Chess \_\_\_\_\_ so popular that Snape \_\_\_\_\_ his eyes every time someone \_\_\_\_\_ the game. [to be - to roll - to play, s.p.]

4. I \_\_\_\_\_ about getting an owl or a cat as a pet. [to think, p.p.]

5. When Ginny \_\_\_\_\_ Harry for the first time, she \_\_\_\_\_ embarrassed. [to see - to get, s.p.]

6. When in class, Harry always \_\_\_\_\_ next to Ron or Hermione. [to sit, s.p.]

7. After witnessing Ginny kissing Dean Thomas, Harry \_\_\_\_\_ to feel jealous. [to start, s.p.]

8. Harry told Ron he \_\_\_\_\_ on kissing Ginny, it just \_\_\_\_\_. [to plan, p.p. negative - to happen, s.p.]



2. IS THE SENTENCE CORRECT OR NOT? IF NOT, CORRECT THE PART OF THE SENTENCE THAT'S WRONG.

1. Harry was nervous when he saw Hagrid for the first time.

---

2. Hermione whispered to Harry: Ron look very nice today.

---

3. To get to the train, we has to get through platform 9  $\frac{3}{4}$ .

---

4. Harry eventually named two of his children after his parents.

---

5. After Lily and James Potter were murdered by Lord Voldemort, Harry is taken in by his maternal aunt, Petunia Dursley.

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6. Ron Weasley become Harry's best friend during their first year at Hogwarts.

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7. Dobby had once prevent Harry from receiving any letters.

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## CORRECTION

In order to correct the exercises above, scan the QR-code.



## SELF-ASSESSMENT

Check off which exercises you have done and circle how well they went.

- |               |                          |                       |                       |                       |
|---------------|--------------------------|-----------------------|-----------------------|-----------------------|
| 1. individual | <input type="checkbox"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. house      | <input type="checkbox"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. extra      | <input type="checkbox"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Write down any questions you have.

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## TENSE REVISION : FUTURE

## GRAMMAR GRID



To revisit the rules of the future tense, scan the QR-code.



## PART 1. INDIVIDUAL EXERCISES



1. USE THE VERBS IN BRACKETS IN THE CORRECT FUTURE TENSES.

(WILL-FUTURE, GOING TO-FUTURE, FUTURE PRESENT, FUTURE PROGRESSIVE.)

1. Hermione \_\_\_\_\_ to the library after class. (to go)
  
2. Gryffindor \_\_\_\_\_ the quidditch cup. (to win)
  
3. Harry promised Ron he \_\_\_\_\_ Hermione. (to save)
  
4. I \_\_\_\_\_ a Diffindo spell on you Marcel. (to put)
  
5. Harry is \_\_\_\_\_ a new wand tomorrow. (to buy)



2. WRITING EXERCISE. WRITE A LETTER TO HERMIONE OR RON AND TELL THEM WHAT YOUR PLANS FOR THE HOLIDAY ARE.

### A letter to Hermione

Imagine you are Harry. Write a note for Hermione explaining to her your holiday plans.

Talk about these topics:

- Which magic spells you want to use and where/what you want to use them on.
- A magical place you wish to visit.
- A person you wish to see in the holiday.

Let your imagination run free and be as creative as possible. Use 30-75 words.



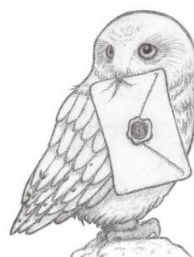
### A letter to Ron

Imagine you are Harry. Write a note for Ron explaining to him your holiday plans.

Talk about these topics:

- What transportation you will use. (Flying car, broomstick...)
- A magical creature you wish to see.
- What type of food you wish to eat.

Let your imagination run free and be as creative as possible. Use 30-75 words.




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## PART 2. HOUSE EXERCISE

## GAME OF THE GOOSE.



Play the game of the goose and talk about all the different topics. Every box you land on is the topic you have to talk about, Make sure everyone gives an answer. Try to use the future tense as much as possible. The aim of the game is to be the first person to cross the finish line.

|                                 |   |  |   |   |   |
|---------------------------------|---|--|---|---|---|
| <b>Finish</b>                   | what you are going to do after potion class?        | <b>Avada kedavra !</b><br>Go back to the start | A place you are going to visit soon       | Name a place you wouldn't like to go to.  | How you are going to win the quidditch game?  |
|                                 | Who will teach dark arts next?                      |  |   |   | Hogwarts exam do you look forward to?   |
| your plans for next weekend     | Name someone famous you want to meet.               | ←  | <b>Leviosa!</b><br>Float ahead            | Name 3 things that will happen this year. | Name 3 magical things you want.   |
| What do you want to be later?   | How you will celebrate your next birthday?          |  |   |   | What you think Dumbledore's kids will look like   |
| <b>Alohomora</b><br>Skip a turn | What Hogwarts will look like in 100 years?          |  | What you think Voldemort's kids will look |   |   |
|                                 | What would you buy from the magic shop?             | <b>Leviosa!</b><br>Float Back                  | How will Harry defeat Voldemort?          |   |   |
| What will your potion do?       | Which wizard is your favourite and why?             | →  | What is your favourite magical candu?     |   |   |
| What is your patronus?          | what do you think Hagrid's children will look like? |  | Who will win the house cup?               | What will you wear to the Yule ball?      | <br><b>Start</b> |

## N.E.W.T.s.



1. PUT THE PHRASES BETWEEN BRACKETS INTO THE GAPS. USE THE GOING TO-FUTURE. WATCH THE PUNCTUATION AND FORM SENTENCES OR QUESTIONS. DO NOT FORGET TO PUT THE SUBJECT IN EACH SENTENCE

1. \_\_\_\_\_ his broomstick. (Harry/ to fly)

2. \_\_\_\_\_ jelly beans. (Ron/not/to buy)

3. \_\_\_\_\_ leviosaa or levioosa?  
(Hermione/ to say)

4. \_\_\_\_\_ an invisibility cloak tonight.  
(I/not/to wear)



2. FILL IN THE CORRECT VERBS IN BRACKETS USING THE FUTURE CONTINUOUS.

1. Draco \_\_\_\_\_ to the party on Saturday. (to come)

2. They \_\_\_\_\_ in the dark forest just about now. (to arrive)

3. At 6 o'clock today they \_\_\_\_\_ chicken wings for supper. (to serve)

4. It \_\_\_\_\_ before I reach platform 9(3/4). (to rain/ probably)





## CORRECTION

In order to correct the exercises above, scan the QR-code.



## SELF-ASSESSMENT

Check off which exercises you have done and circle how well they went.

- |               |                          |                       |                       |                       |
|---------------|--------------------------|-----------------------|-----------------------|-----------------------|
| 1. individual | <input type="checkbox"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. house      | <input type="checkbox"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. extra      | <input type="checkbox"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Write down any questions you have.

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## GLOSSARY

Look up the exercise you are working on in the left column and look up the words that you have difficulties with on the right.

| Exercise                    | Words                    | Meaning   |
|-----------------------------|--------------------------|---|
| General terms               | N.E.W.T.S                | Nastily Exhausting Wizarding Tests, taken by seventh year students at Hogwarts School of Witchcraft and Wizardry. Comparable to finals in muggle world.<br><br>These are extra exercises you can make if you are done with the other exercises. |
| Present tense               | Crookshanks and Scabbers | Pets: cat and rat   |
| Past tense - House exercise | Griffon                  | Is a mythical creature in the Harry Potter series.  |
| Past tense - House exercise | Mandrake                 | A plant that when dug out of the dirt it screams.   |